

Department of Education and Lifelong Learning

ArtsSmarts PEI www.artssmartspei.ca

Learning Experience Description 2019-2020

| | | | | 2013 | -2020 |
|------------------|--|-----------------|------------------|-------------------------|-------|
| Name of school | | | | Phone | |
| Learning | | | | Levels/ | |
| experience title | | | | grades | |
| | | | | targeted | |
| Name of | | | | Email(s) | |
| teacher(s) | | | | () | |
| involved | | | | | |
| | | | | | |
| Person in charge | | Phone | | Email | |
| of the learning | | | | | |
| experience | | | | | |
| ' | | | | | |
| Artist(s) | | Phone | | Email | |
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| Description of f | inished learning experier | ıce (wor | k created by lea | rners) | |
| | | | | | |
| | ners involved by level/gra hers involved by level gra | | | el/grade _ vel/grade | |

| Role of learners: Description of how learners will apply the creative process (Appendix 1) | | | | |
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| Role of teacher(s): | | | | |
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| | sicat annual Description of an aific learning | | | |
| Integration of the arts into other curriculum sub outcomes targeted by the learning experience a | | | | |
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| Estimated duration of the learning experience | | | | |
| Less than 2 weeks | From 1 to 2 months | | | |
| From 2 to 4 weeks | 2 months or more | | | |
| Cohool on the book on the color of the color | | | | |
| School contribution (services, goods or other): | | | | |
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| organization and contact information). |
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| Describe the strategies to be put in place to make parents and the community aware of the importance of contributing to a learning experience. |
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| Please describe your proposed celebration to culminate your ArtsSmarts experience. |
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Cost Estimate

Materials Required:

| Material to be purchased | Supplier | Cost |
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| Total cost of motorial (a) | | |
| Total cost of material (a) | | |

Material that does not need to be purchased, that can be borrowed, that is donated or available at the school:

| Material | Supplier | Approximate |
|------------------------|----------|-------------|
| | | Cost |
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| Total cost of material | | |

| Name of artist: |
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| (If you are working with more than one artist, please use a separate sheet for each artist.) |
| Role of the artist: Description of how the artist and teacher collaborate in the design and delivery of the learning experience. |
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| Service provided | Cost |
|---|---------|
| Number of planning sessions: | |
| session(s) X \$40 each session | |
| maximum of 2 sessions per learning experience | |
| Information meeting artist fee: | \$40.00 |
| Maximum of \$40 for each learning experience | |
| Artist's travel to Information meeting: (if more than 50 km from | |
| workplace, round trip) – These meetings are held in school prior to the | |
| beginning of the project | |
| km X \$ 0.40 | |
| Total hours of in-class sessions : (artist(s) to be paid based on a \$50 per | |
| hour) | |
| total hours X \$50 per hour (maximum of \$250 per day) | |
| Technical cost: (see page 6) | |
| hours X \$20 | |
| Preparation of material: (limit of 20% of the total in-class sessions) | |
| session(s) X \$20 | |
| Artist's travel: (if more than 50 km from workplace, round trip) | |
| km X \$ 0.40 | |
| Lunch: (if not provided by the school) | |
| meals X \$ 7 each | |
| Other: | |
| Total cost for artist (b) | |

Budget Summary

| Cost Estimate | Contribution | |
|--|--------------|----------------------|
| Materials (amount from page 4) | | |
| Artist(s) (amount b from all artist(s) page 5) | | |
| Total Cost Estimates | | |
| Revenue Estimate | | In-kind Contribution |
| Amount requested from ArtsSmarts up to \$2,500 max. | | |
| Outside partner's contribution | | |
| English Schools Banch's contribution to this learning experience | | |
| School's in-kind contribution to this learning experience | | |
| School's contribution 10% of total cost estimates | | |
| Total Revenue Estimates | | |

General Guidelines for Applicants

Please take the following into account when preparing your application:

ArtsSmarts accepts only applications submitted by schools. Artists wishing to participate in the program must enter into a partnership with one or more schools and submit an application through those schools.

Learning experiences funded by ArtsSmarts must involve whole classes of learners.

ArtsSmarts does not provide funds to cover substitutes, travel cost of learners and teachers and capital costs associated with the learning experiences.

The program covers artists' fees to a maximum of \$50 per hour for time spent in the classroom; time spent on research and preparation is included in these amounts. The fees paid to artists for planning meetings with teachers are \$40 per hour, with a maximum of two hours of planning per learning experience or per participating grade. Technical costs (firing of pottery, mounting of exhibits) associated with the learning experience may be taken into account as well, at a rate of \$20 per hour.

Applicants who receive funds must allow a representative of ArtsSmarts to visit the school while the learning experience is being carried out.

| Teacher's Signature: | Date: | |
|-------------------------------|-------|--|
| Artist's Signature: | Date: | |
| School Principal's Signature: | Date: | |

Please send your learning experience description to:

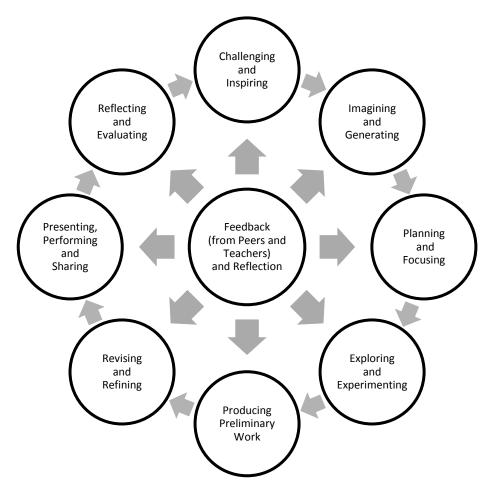
Vicki AllenCook

PEI Department of Education and Lifelong Learning
Holman Centre
250 Water Street, Suite 101
Summerside PE C1N 1B6

Tel: 902-438-4814 Fax: 902-438-4884

Deadline: November 21, 2019

Appendix 1



- Exploring and Experimenting
 - uses a range of techniques, conventions, and elements or principles in response to the challenge, stimulus, or inspiration
 - may allow the process to guide further discoveries
- Producing Preliminary Work
 - commits to choices and process, and works to make his or her purpose clear for an intended audience
 - creates the template, prototype or product (i.e., the embodiment of the idea)
- Revising and Refining
 - shares preliminary work with peers; invites outside opinions; develops and refines the formal concepts
 - reworks the product, building on strengths and incorporating feedback
 - develops and modifies initial idea; makes choices, adapts, and shapes
- Exhibiting, Presenting, Performing, and Sharing
 - identifies an audience (e.g., teacher, parents, peers, community) and prepares a strategy and space for sharing the work; finalizes his or her production/presentation
- Reflecting and Evaluating
 - reflects on the process and the degree of success, and identifies further learning goals and opportunities and next steps